

SOBTIS PUBLIC SCHOOL
ANNUAL CURRICULUM AND PEDAGOGICAL PLAN

SESSION 2024-2025

VISION: “ Our vision is to make the youth aspire, discover, redefine, innovate and become successful in life.”

MISSION: To develop future- geniuses with active and creative minds, a sense of understanding and compassion for humanity, and the courage to act upon their values and beliefs. We strongly believe in holistic development of each and every child spiritually, morally, intellectually, socially, emotionally and physically.

SUBJECT: Social Science

CLASS: VI

TEACHER NAME: MS. NEHA PANDEY

MONTH	NO. OF WORKING DAYS	TOPIC	AIL	DESCRIPTION
April	24	Ch-1 Locating places, and reading maps	My Classroom Map Drawing	<i>Students draw a map of their classroom using</i>
		Ch-4, Understanding, timelines and sources of history		

		Ch-2 Realms of earth:continents, and ocean		<i>symbols for desks, doors, windows, and the teacher's table. They also add a legend (key) and a direction arrow. This builds skills in map representation and symbols.</i>
May	10	Revision		
July	27	Ch6 Our traditions and cultural roots Ch-7 Unity in diversity	State Collage Project	Divide the class into groups and assign each group a state. Students create a collage showing festivals

		Ch-9 Elements of democracy		showing festivals, dress, food, and famous places of that state. Finally, combine all collages to show unity across India.
August	23	Ch -3 Different landforms, and life	Landform Model Making	Students create 3D models of landforms like Mountains , Plains , Plateaus , and Deserts using clay or cardboard. They explain how people and animals live in each landform.
September	8	Term-1 Revision		
October	22	Ch-5 Bharat and its ancient civilisation		

		Ch-8 Family and community		
November	21	Ch-Local government and ruler areas		
		Ch-11 Local government in urban areas		
December	24	Ch-12 The value of work	Role Play – “Every Job Matters”	Students act out

		Ch-13 Economic activities around us	Matters”	different occupations like teacher, doctor, farmer, cleaner, etc. Each student explains their role and importance in society. This helps students understand that all work has dignity and value.
January	20	Revision		
February	16	Term-2 Revision		